This is the sixth annual report on the activities of the Paul and Marcia Wythes Center on Contemporary China. This report, as with the previous two years, has been very different than previous years' reports because of the COVID-19 pandemic, which has led to profound changes globally. Nevertheless, we have had a very productive year with regard to research on contemporary China. In the pages ahead, we will highlight our many activities, faculty work and awards, achievements by our postdoctoral research associates and visiting scholars, and programming involving our undergraduate students.

We continue the training of junior scholars and students. I have initiated several workshop series that help to increase the body of knowledge on issues affecting contemporary China for the benefit of our visiting scholars, graduate students, and research staff here at Princeton. Professor James Raymo and I hold a monthly forum, “Research on East Asian Demography and Inequality,” for example, that helps share works in progress that help build connections among junior and senior scholars working on China, Japan, Korea, and Taiwan. I also lead a social stratification workshop series that studies this issue on three continents. My research staff also regularly hold workshops in Chinese that help to bring in scholarship from Chinese-speaking scholars.

This fall, we will welcome six new postdoctoral research associates. Qing Huang and Julia Teebken will be coming to us under the Peking-Princeton Postdoctoral Program (PPPP). Ideally, Justin Canfil and Handi Li will also begin their enrollment in the PPPP at Peking University. We also welcome Aaron Glasserman and Jesse Rodenbiker, who will be joining the Center’s regular postdoctoral program. Finally, we congratulate our departing postdoctoral research associates: Ziye Zhang, who is taking a position with Microsoft Corporation, and Guangyu Cao, who will be an assistant professor in the School of Economics at Peking University.

We have been able to award grants to faculty and undergraduate and graduate students so that they can conduct important research on the many aspects of contemporary China. We are pleased to announce that the Jennifer Wythes Vettel ’86 Senior Thesis Honor Award was awarded to Owen Matthews for her senior thesis entitled “Tweeting China’s Story Well? A Multi-National Survey Experiment Exploring How Exposure to CCP Messaging Impacts Foreigners’ Attitudes Towards China.”

I hope you enjoy learning about the activities of the Paul and Marcia Wythes Center on Contemporary China. Please be in touch if you have any suggestions or comments.

Sincerely,

Professor Yu Xie
Bert G. Kerstetter ’66 University Professor of Sociology and Princeton Institute of International and Regional Studies
Director, Paul and Marcia Wythes Center on Contemporary China
Since 1978, China has been undergoing a social transformation, the scope, rapidity, and impact of which are unprecedented in human history; all aspects of Chinese society are changing fundamentally and irreversibly. Major social changes occurring at a very rapid pace have provided a historic opportunity for researchers in the social sciences to document those changes now taking place in China. Given China’s history and current place in the world, the study of contemporary China has never been more important.

The mission of the Center is to advance the study of contemporary China at Princeton University and to provide substantive analysis from social science perspectives of the dramatic sociological shifts taking place in China today. Some of the most prominent examples of these shifts include such features of Chinese society as work organizations, the education system, the urban/rural divide, migration, social inequality, marriage and family, ethnicity, and religion. Other examples include China's rapid economic growth, nascent democratization efforts, and technological advances. The emphasis is on understanding social phenomena in China within their historical, cultural, political, and economic contexts. Such study will encourage a better understanding not only of China, but also of other societies, including both developing and developed countries.

Recognizing the importance of China’s place in the world, the Center’s main goal is to bring together and welcome those whose work focuses on issues that affect China today. The intent of the Center is to provide an institutional home for interdisciplinary collaboration among faculty and students whose research and work converge in the field of contemporary China.

The Center is directed by Yu Xie, Bert G. Kerstetter ’66 University Professor of Sociology and Princeton Institute for International and Regional Studies (PIIRS). He is also a
visiting chair professor at the Center for Social Research, Peking University. His main areas of interest are social stratification, demography, statistical methods, Chinese studies, and the sociology of science. His recently published works include *Marriage and Cohabitation* (University of Chicago Press, 2007) with Arland Thornton and William Axinn; *Statistical Methods for Categorical Data Analysis* (Emerald, 2008, now in its second edition) with Daniel Powers; and *Is American Science in Decline?* (Harvard University Press, 2012) with Alexandra Killewald. He is a member of the American Academy of Arts and Sciences, Academia Sinica, and the National Academy of Sciences. In 2019, he was the recipient of the Paul F. Lazarsfeld Award for a career of outstanding contributions to sociological methodology and the Distinguished Contribution to the Field Award on Asia and Asian America from the American Sociological Association. Xie joined the Princeton faculty in 2015 after 26 years at the University of Michigan.

The Center’s activities include a lecture series, graduate student workshops, several research initiatives, peer-reviewed journals and book series, faculty and student grants, a summer internship program, and the PIIRS Global Seminar in China. Our faculty and students are drawn from sociology, East Asian studies, economics, history, politics, religion, and the Princeton School of Public and International Affairs (SPIA). The Center also hosts visiting scholars, postdoctoral research associates, and other experts on contemporary China.

*Discover full coverage of the Center’s activities at ccc.princeton.edu/about*
**Research Scientist**

**Junming Huang**. He received his PhD from the Institute of Computing Technology, Chinese Academy of Sciences.

**Postdoctoral Research Associates 2021–22**

**Guangyu Cao**, Non-Resident Postdoctoral Research Associate with the Peking-Princeton Postdoctoral Program. He obtained his PhD in Economics from Peking University.

**Qian He**, Postdoctoral Research Associate. She obtained her PhD in Sociology from the Department of Sociology at the University of Wisconsin-Madison.

**Qing Huang**, Non-Resident Postdoctoral Research Associate with the Peking-Princeton Postdoctoral Program.

**Julia Teebken**, Non-Resident Postdoctoral Research Associate with the Peking-Princeton Postdoctoral Program. PhD in Political Science from Freie Universität Berlin (FUB).

**Ziye Zhang**, Postdoctoral Research Associate. He obtained his PhD in Regional Science from Cornell University.

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**Research Assistants**

**Eron Chen**

**Gavin G. Cook ’15**, Sociology PhD candidate

**Shameek Hargrave ’24**

**Koji Kawamoto ’24**

**David Song ’24**

**Emmy Song ’24**

**Mary Ma ’25**

**Yi Jin Toh ’25**

**Christina Wang ’22, ORFE**

**Hunter York**, Sociology PhD candidate

**Yuri Yu ’25**

**Briony Zhao ’24**

**Sophia Zheng ’23**

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Find complete biographies at ccc.princeton.edu/people
Christopher Achen, Roger Williams Straus Professor of Social Sciences, Emeritus and Professor of Politics, Emeritus. Chris Achen’s research interest is in political methodology, particularly in its application to empirical democratic theory, American politics, and international relations. He is the author of several articles, books, and book chapters on Taiwan elections and politics. Achen received his PhD with distinction from Yale University and a BA from the University of California, Berkeley, magna cum laude.

Janet Y. Chen, Professor, History and East Asian Studies. She is a historian of modern China, specializing in the twentieth century. She received her BA from Williams College and her PhD from Yale University.

Thomas Conlan, Professor of East Asian Studies and History, Director, Program in East Asian Studies. Conlan explores how processes such as warfare, or ritual performance, determined the politics, ideals, and social matrix of Japan from the tenth through the sixteenth centuries. Majoring in Japanese and History at the University of Michigan, he attended graduate school at Stanford University. His most recent publications include *Samurai and the Warrior Culture of Japan, 471–1877: A Sourcebook* (Hackett Publishing Company, 2022); *Samurai Weapons and Fighting Techniques, 1200–1877* (Amber Press, 2022), and “Myōkōji monjo as a Source for Reading and Teaching: The Experiences of Komonjo Camp” (Myōkōji monjo o yomu, oshieru: Komonjo Kyanpu no taiken), in *Myōkōji monjo no sekai* (Ichinomiya, 2021), pp. 50–54.

Jianqing Fan, Professor, Operations Research and Financial Engineering and Bendheim Center for Finance. He is Frederick L. Moore ’18 Professor of Finance, Professor of Statistics, and Professor of Operations Research and Financial Engineering at Princeton University, which he chaired from 2012 to 2015. He received a PhD in Statistics from the University of California, Berkeley.

Naima Green-Riley, Research Specialist. Green-Riley will start on the faculty of the Department of Politics and the School of Public and International Affairs at Princeton in the fall of 2022. She specializes in US and Chinese foreign policy, with a focus on public diplomacy and the global information space. She earned an MPP from the Harvard Kennedy School and a bachelor’s degree with honors from Stanford University.
Deborah Kaple ’91, Research Scholar and Lecturer. She teaches a Freshman Seminar on the Cold War and a class entitled “Communism and Beyond: Russia and China.” She holds a BA from Ohio State University, an MFA from Vermont College, an MA from George Washington University, and a PhD from Princeton University.

Denise Mauzerall, Professor of Environmental Engineering and International Affairs, holding a joint appointment between the Princeton School of Public and International Affairs and the Department of Civil and Environmental Engineering. Her research examines linkages between air pollution origin, transport, and impacts, including impacts on human health, food security, and climate change. Current research is examining the potential air quality and climate benefits of increased penetration of renewable energy and natural gas in China, evaluating methane leakage from abandoned oil and gas wells, and examining the impact of climate change on global air quality.

Stephen F. Teiser, D.T. Suzuki Professor in Buddhist Studies and Religion and Director of the East Asian Studies Program. His work traces the interaction between cultures using textual, artistic, and material remains from the Silk Road, specializing in Buddhism and Chinese religions. He received an AB from Oberlin College and MA and PhD degrees from Princeton University.

Rory Truex, Assistant Professor, Politics and International Affairs. He studies comparative politics, focusing on Chinese politics and non-democratic regimes. He received his undergraduate degree from Princeton University in 2007 and PhD in Political Science from Yale University in 2014.

Lynn T. White III, Professor Emeritus, Politics. Lynn White’s interests include China, comparative revolutions and reforms, comparative organization, and patterns of political development. He received a BA from Williams College and an MA and PhD from the University of California, Berkeley.

Wei Xiong, Hugh Leander and Mary Trumbull Adams Professor in Finance and Professor of Economics in the Department of Economics and the Bendheim Center for Finance. His research interests center on capital market imperfections and behavioral finance. He received a BS from the University of Science and Technology of China, an MA from Columbia University, and a PhD from Duke University.
FACULTY ASSOCIATES

**Xu Xu**, Assistant Professor of Politics and International Affairs. Xu studies the politics of information, political repression, and the political economy of development with a regional focus on China. He is currently working on a book entitled *Authoritarian Control in the Age of Digital Surveillance*. He received his PhD in Political Science from Pennsylvania State University in 2019 and was a postdoctoral research fellow at Stanford University from 2020 to 2021.

**Jerry C. Zee**, Assistant Professor, Anthropology and the Princeton Environmental Institute. Zee is a sociocultural anthropologist whose research explores geophysical and environmental emergence as sites of political experimentation. His work is situated at the intersections of feminist science and technology studies, environmental humanities, and experimental ethnography. He considers the rise of China as a matter of geophysical and geopolitical entanglement, moving across weather systems that connect inland land degradation, major dust storm formation, and the eventual scattering of Chinese land as meteorological fallout across the northern hemisphere.

ADVISORY COUNCIL

**Ti Hua Dennig** S81 P13 P15 is an educator and on the Board of Governors for the Chinese International School in Hong Kong. In addition to higher education, her interests include contemporary Chinese art and media. She is a graduate of Peking University and the University of Michigan.

**Robert Hauser** is Professor Emeritus, University of Wisconsin-Madison, and Executive Director of the American Philosophical Society in Philadelphia. He has wide-ranging research and teaching interests in comparative studies in aging, social stratification, and social statistics. He received a BA from the University of Chicago, and an MA and PhD from the University of Michigan.

**Jonathan T.B. Howe** *89 is Partner and Founder of Sensato Investors LLC, a hedge fund based in San Francisco. Sensato manages Asia Pacific equity long short strategies, applying sensible investment insights within a systematic framework. He holds a BA from Yale University, an MPA from SPIA at Princeton University, and a PhD from the Anderson School of Business at University of California, Berkeley. His appointment ended June 2021. We thank him for his service.
**Yan Huo** *’94 P22 is Managing Partner and Chief Investment Officer of Capula Investment LLP, a global alternative asset manager headquartered in London, managing absolute return, enhanced fixed income, and tail risk strategies. He holds a BS in Physics from Fudan University and an MA and PhD in Electrical Engineering from Princeton University.

**Steve Kotkin** is John P. Birkelund ’52 Professor in History and International Affairs, Center Advisory Council, Ex Officio, and a member of the Center’s Executive Committee. Award-winning educator, prolific author, and renowned historian of Russia-Eurasia, authoritarianism, and geopolitics, he has taught undergraduate and graduate courses on modern authoritarian regimes, global history (1850-present), and Soviet-Eurasian history.

**James Mi** *’91 is Founding Partner of Lightspeed China Partners, a leading China-focused early-stage venture capital firm with investments in internet, mobile, services, and enterprise IT. He holds fourteen US patents in flash memory, communications, internet security, and commerce. He received a BS in Physics from Fudan University and an MS in Electrical Engineering from Princeton University and also received executive management training at Stanford University.

**Alec Tracy** ’89 is COO and General Counsel at the Admiralty Harbour Financial Group. He previously worked in private equity and prior to that spent more than twenty years in private practice in New York, Singapore, and Hong Kong with a major international law firm. He holds a BA from Princeton University and a JD from the New York University School of Law.

**Donald Treiman** is Distinguished Professor of Sociology Emeritus, University of California, Los Angeles. His current research centers on two main topics: cross-national comparisons of social mobility and status attainment in contemporary China and the determinants, dynamics, and consequences of internal migration in China, particularly for health outcomes and other aspects of well-being. He holds a BA from Reed College and an MA and PhD from the University of Chicago.

**Yu Xie** is Bert G. Kerstetter ’66 University Professor of Sociology and has a faculty appointment at the Princeton Institute of International and Regional Studies, Princeton University. He is also a Visiting Chair Professor at the Center for Social Research, Peking University. His main areas of interest are social stratification, demography, statistical methods, China studies, and the sociology of science. He holds a BS from the Shanghai University of Technology and an MS, MA, and PhD from the University of Wisconsin-Madison.
Jennifer Wythes Vettel ’86 is a veteran educator and fundraiser who has worked for schools and nonprofits and currently serves as a board member in a number of organizations (Riekes Center, Eastside College Prep Ambassadors, PIIRS, Denison University Board of Advisors, and the Stanford Medicine Community Council). She is passionate about education, health, international affairs, and volunteering. She has three almost-adult children to whom she is devoted, and she believes wholeheartedly in giving back to the community from which she has gained so much. She holds a BA from Princeton and an MA from Stanford University.

Andrew Walder is Denise O’Leary and Kent Thiry Professor, School of Humanities and Sciences at Stanford University, and Senior Fellow in the Freeman Spogli Institute for International Studies. His publications on China have ranged from the political and economic organization of the Mao era to changing patterns of stratification, social mobility, and political conflict in the post-Mao era. He holds an AB from Johns Hopkins University and a PhD from the University of Michigan.
RESEARCH INITIATIVES

The Paul and Marcia Wythes Center on Contemporary China facilitates the research of its staff as well as several postdoctoral research associate programs. The Center also has initiated the Program on Chinese Economy and Society (PCES) and the Princeton Research Network on Contemporary China (PRCC). In addition, the Center hosts a joint initiative with the Princeton Environmental Institute in holding an annual co-sponsored lecture on China and the environment.

PEKING-PRINCETON POSTDOCTORAL RESEARCH PROGRAM

Peking University and Princeton University have established a joint postdoctoral fellowship program, the Peking-Princeton Postdoctoral Research Program (PPPP), which is aimed at training highly qualified, early-career postdoctoral researchers in studies of contemporary China so that they will be positioned to become leaders in their respective academic fields. Each fellowship is for two years: the first twelve months are at Peking University with a visiting appointment at Princeton University, and the next twelve months at Princeton University with a visiting appointment at Peking University. The position is open to early-career scholars who will be in residence and participate in the host organization’s activities, including student-faculty seminars, workshops, and public lectures. The position is open to candidates from any discipline so long as they conduct research on contemporary China. The fellow’s research is supervised by a faculty member at each university and thus candidates must receive the endorsement of a faculty member at each institution in order to apply.

PRINCETON RESEARCH NETWORK ON CONTEMPORARY CHINA

The Center has established a collaborative research network on contemporary China. Members of the Princeton Research Network on Contemporary China (PRCC) include other research centers or institutions with similar missions or individual scholars with complementary research interests. The network is interdisciplinary, including sociology, economics, political science, psychology, demography, and history. Two annual conferences are held, one at Princeton and one in China. Due to the pandemic, these conferences were cancelled for this academic year.

As part of the PRCC, a working paper series is published to advance knowledge on contemporary China.

Find program announcements at ccc.princeton.edu/pppp

Access the working paper series at ccc.princeton.edu/princeton-working-papers-contemporary-china
JOINT INITIATIVE WITH THE PRINCETON ENVIRONMENTAL INSTITUTE

With the Princeton Environmental Institute, the Center cosponsors an annual lecture on China and the environment. In Fall 2019, Professor Lu Zhi, a leading conservation biologist in China, gave a lecture entitled “Living in Harmony with Nature: Is It Possible and How—Cases from China,” in which she discussed how the co-existence of human and nature is an ultimate goal of conservation. While the world’s biodiversity hotspots are mostly located in developing regions, such a co-existence becomes challenging. Based on 35 years of experience in China, a country that covers a wide range of population and development intensities, Professor Lu Zhi shared case studies from different regions in China to analyze how cultural, economic, and political drivers influence decisions and behaviors of local communities with regard to ecological conservation. The Center also helps with PEI’s China Environmental Group (CEG), led by Daniel Gardner of Smith College, which meets monthly for informal discussion of the environmental challenges facing China today. The group welcomes all interested undergraduates, graduates, staff, and faculty from the natural sciences, the social sciences, the humanities, and engineering.
RESEARCH PROJECTS, UPDATES, AND OTHER NEWS

This past year, the Center has engaged in three searches that resulted in the hiring of six new postdoctoral research associates. The Center is also redesigning its website, which will be showcased fall 2022.

Faculty, visiting scholars and students, graduate students, and postdoctoral research associates work on a variety of independent research projects funded by the Center through faculty and student grants and stipends.

AFFILIATED PRINCETON FACULTY AND GRADUATE STUDENTS

Gavin G. Cook works on the sociology of science and anti-Asian sentiment on Twitter. He is currently researching potential bias against Chinese last names in academic contexts, PhD prestige and job placement, how the COVID-19 pandemic has affected sentiment regarding China on Twitter, and how The New York Times reports on China.

Jianqing Fan has been working on several projects that were recently published, including “Robust Matrix Completion with Heavy-Tailed Noise,” “Model-Based Reinforcement Learning Is Minimax-Optimal for Offline Zero-Sum Markov Games,” “Structural Deep Learning in Conditional Asset Pricing,” and “Can a Machine Correct Option Pricing Models?” among others.

James Raymo has taught five classes and served on the graduate committee of the Department of Sociology, the executive committee of the East Asian Studies Program, and a four-person committee that wrote an NIH training grant application for the Office of Population Research since 2019. He currently serves as the Princeton Director of the Princeton-University of Tokyo Strategic Partnership (housed in PIIRS). Along with Professor Yu Xie, Raymo collaboratively established and directs “Research on East Asian Demography and Inequality,” a research community of approximately 50 sociologists and demographers around the world that now meets regularly online and will begin holding annual conferences when travel is again possible.

Rory Truex has several working papers, including “Word Association Tests for Political Science” and “Donald Trump and the Lie,” in progress with co-authors. His forthcoming article “Political Discontent in China is Associated with Isolating Personality Traits” demonstrates how personalities affect how we understand the political world. In three original surveys of Chinese citizens, Truex shows that discontented citizens in contemporary China are more fearful, disagreeable, and introverted, lacking close emotional attachments to others. Conversely, CCP members show high levels of extraversion and other traits associated with personal and professional success.

Lai Wei has been working on three projects, the first of which has recently been published. In the first, “Authoritarian Responsiveness and Political Attitudes during COVID-19: Evidence from Weibo and a Survey Experiment,” published in Chinese Sociological Review, he and his co-authors studied how COVID-19 affects public opinion in China, suggesting that citizens’ negative reactions in this case were primarily influenced by public demands for help, which illuminated existing problems and failures of governance. The second project is on how migration affects well-being in China and is under review at Social Science Research. The third project is a new methodological framework for studying the effect of social mobility, in collaboration with Professor Liying Luo at Penn State University.

Although on sabbatical, Yu Xie has been very busy publishing and advising. In a small sample of his works published in 2022, his article “Large-Scale Quantitative Evidence of Media Impact on Public Opinion toward China” utilizes a deep-learning model to numerically analyze the impact of US media reporting on American public attitude toward China, finding that the US media view on China’s culture and democracy largely affects American public opinion. Two articles from this project have been published in Humanities and Social Sciences Communications and Chinese Sociological Review. His working papers include “COVID-19 Causes Decline in American Online Attitude toward China.” With Hao Dong, Xiang Zhou, and Xi Song, Xie published a major study in 2022 on trends in China’s intergenerational social mobility since the founding of the People’s Republic of China in the Proceedings of the National Academy of Sciences. Hao (Peking University) and Zhou (Harvard University) are former postdoctoral
fellows with the Center. Xie has two new book projects, one which provides statistical analysis on many aspects of China, including celebrities’ popularity, railway construction, crime rates, education, science, etc. The other assesses contemporary China. His ongoing research project on opinion on China uses a public opinion survey in which researchers evaluate American attitudes (1) toward China and the Chinese people, (2) belief in science, (3) attitudes and behaviors associated with COVID-19, (4) cultural orientations of Chinese/American people, (5) perceived subjective well-being of several nationalities, and (6) Americans’ stereotypes about several nationalities.

**RESEARCH STAFF ACTIVITIES**

**Guangyu Cao** studies public economics and digital economy, with one published paper and three working papers. “Market-Expanding or Market-Stealing? Competition with Network Effects in Bike-Sharing,” published in the *RAND Journal of Economics*, was jointly written with Ginger Zhe Jin, Xi Weng, and Li-An Zhou. They used staggered market entry of two dockless bike-sharing firms to study whether the entrant expands the market or steals market share from the incumbent, finding that the entry of the second firm helped the incumbent to serve more trips, make more bike investment, achieve higher revenue per trip, improve bike utilization, and form a wider and more dispersed network. These findings, plus a theory that highlights consumer search and network effects, suggest that a market with positive network effects and multihoming users is not necessarily winner-takes-all. Cao also released three working papers through SSRN, which focus on the long-run effects of the Great Wall of China, the effect of trans-regional jurisdiction reform on administrative reform, and the system of the obligatory targets, respectively. His dissertation was selected into the Contemporary Economics Doctoral Innovation Project by the National Economics Foundation in 2021.

**Qian He** published two papers in peer-reviewed journals during the 2021–22 academic year. Her article (with Ziye Zhang and Yu Xie) entitled “The Impact of COVID-19 on Americans’ Attitudes toward Chinese and China: Does Local Incidence Rate Matter?” was published in *Social Psychology Quarterly*. Another article with Yu Xie entitled “Economic Inequalities in Contemporary Rural China: How Does Political Capital Matter?” was recently published in *Social Science Research*. 
Junming Huang studied attitudes toward China, the sociology of science, and online opinions, with two published papers and eight working papers. Huang published “Between Reality and Perception: The Mediating Effects of Mass Media on Public Opinion toward China” in *Chinese Sociological Review*, with collaborators Gavin Cook and Yu Xie. The study leveraged a deep-learning model to quantitatively analyze the impact of US media reporting on American public attitude toward China, revealing the intermediate role of media in propagating international relations signals to the general audience. His ongoing studies included a wide range of topics, from the online spread of negative attitudes on China after COVID-19 to heterogeneous treatment effects in causal inference methodology and a topological view of online opinion polarization to tracking the relationship between online attitudes and offline incidents against Asian Americans. He joined Yu Xie’s book project on numerically understanding China and supported his colleague’s research project on analyzing the relationship between COVID-19 spread and demographic differences among US states. In addition to his research duties, he gave two lectures on machine learning as a guest lecturer on Yu Xie’s course.

PUBLICATIONS

In addition to individual publications by our researchers, the Center sponsors three major publications: the Princeton Research Network on Contemporary China Working Paper Series, the Chinese Journal of Sociology, and Princeton Studies in Contemporary China. Please see below for descriptions of each.

PRINCETON RESEARCH NETWORK ON CONTEMPORARY CHINA (PRCC) WORKING PAPER SERIES

This is a collaborative research network on contemporary China with members from other research centers or institutions with similar missions or individual scholars with complementary research interests. PRCC is interdisciplinary, including sociology, economics, political science, psychology, demography, and history. From PRCC, an annual working paper series has been established. Professor Yu Xie serves as the lead editor of the working paper series and is responsible for approving papers. Publication priority is given to members of PRCC. The Center is responsible for the working paper series, including editing and publication.

Discover published editions at ccc.princeton.edu/princeton-working-papers-contemporary-china

CHINESE JOURNAL OF SOCIOLOGY

With support from the Center, the Chinese Journal of Sociology (CJS) is a peer-reviewed, international journal issued jointly with Shanghai University and administrated by SAGE Publications, with the aim of building an academic platform for in-depth discussion of the issues facing contemporary Chinese society from sociological perspectives. CJS strives to promote international, academic communication, international research collaboration, and resource-sharing inside and outside of China.

We will have a special issue of CJS later this year on “Sex Life in China.”

See all issues of CJS at journals.sagepub.com/home/chs
The Center has launched a new book series entitled Princeton Studies in Contemporary China, published by Princeton University Press. With this new series, we bring together new books on contemporary China authored by top-level scholars in diverse disciplines, such as sociology, economics, political science, history, psychology, demography, and anthropology. The new series focuses on contemporary China from a social science, interdisciplinary perspective. Most importantly, such scholarly works will have an impact on the Chinese academy. Scholarship on China in the US and Europe usually has minimal impact on scholarship in China, except in the case of bestseller books, which are then translated into Chinese. One goal of this series will be to change this by publishing simultaneously in English and in Chinese with a partner press in China.

The book series is edited by Professor Yu Xie and Mary Gallagher. This year’s book in the series is Study Gods: How the New Chinese Elite Prepare for Global Competition by Yi-Lin Chiang. Chiang examines how privileged adolescents in China acquire status and why this helps them succeed.

Browse the full series at press.princeton.edu/catalogs/series/title/princeton-studies-in-contemporary-china
FACULTY AND STUDENT GRANTS

The Center encourages faculty and students to submit funding proposals to support research and scholarship on the study of contemporary China. Proposals must specify a contemporary China-related component of the event or project, include a full project budget, indicate other sources of funding received or pending, and be directly connected to Princeton University through employment or study. We also require final reports so that we can understand how funding assists with their research endeavors. If you wish to see detailed final reports, please get in touch with the Deputy Director.

Summaries of research funded by the Center.

**Faculty Research Grants**
The Center provides funding to Princeton faculty in support of research, teaching, and scholarly dialogue on contemporary China.

**Undergraduate Funding Requests**
The Center provides funding to individual undergraduate students and undergraduate groups to support research for senior theses and conferences. It also supports the International Internship Program.

**Graduate Student Funding Requests**
The Center provides funding to individual graduate students for dissertation research, presentations at academic conferences, and special projects. Students may also request funding for scholarly symposia, seminar series, and workshops. In addition, graduate student groups may gain support for lectures, conferences, and other projects.
Jianqing Fan ORFE/Economics
Fan engaged in international travel, mainly to Europe, to present his work on economics, finance, and data science.

Naima Green-Riley Politics/SPIA
Green-Riley is working on projects that specialize in diplomacy, Chinese foreign policy, and US-China relations, with a focus on public diplomacy and the global information space. These projects examine:

- Chinese Confucius Institutes and Confucius Classrooms in the United States
- Chinese development assistance in Southeast Asia
- Chinese diplomacy at the United Nations
- People-to-people exchanges between the United States and China

The research involves compiling datasets, researching diplomatic initiatives, and liaising with research participants.

Yu Xie Sociology
Professor Yu Xie is in the process of publishing a number of research papers on such topics as trends in intergenerational mobility; educational inequality; demographic behaviors and outcomes; socioeconomic differentials in health, child development, and wealth inequality and their consequences in China, most of which are related to the China Family Panel Studies—a large, nationally representative, longitudinal survey project in China conducted by Peking University. He has also initiated several research projects, including “Attitudes toward China” and “Chinese Attitudes to the United States.”

Xu Xu Politics/SPIA
Xu studies the politics of information, political repression, and the political economy of development with a regional focus on China. He is currently working on a book entitled Authoritarian Control in the Age of Digital Surveillance. His other ongoing projects examine public opinion on state repression in authoritarian regimes, propaganda and new media in China, and preference formation among Chinese citizens.

Jerry Zee Anthropology/PEI
Zee’s current research concerns how anti-desertification and sand-control campaigns in China have engendered experiments in local government in China, which hinge on the reorganization of social- and landscape-management toward the control of environmental materialities. This fieldwork, conducted with local officials, state environmental scientists, and ex-herders in northern China, has yielded several articles, including in two of the flagship journals of cultural anthropology, and will be presented in a monograph, to be released in early 2022 by the University of California Press. His future research moves in two broad
directions. First, it will concern the relationships between artificial intelligence, environmental engineering, and social governance in rural China. This project is inchoate, but hopefully will concern atmospheric dynamics and the manipulation of atmospheric chemistry, especially in disciplines of meteorological manipulation relating to (a) cloud seeding and (b) atmospheric ozone. He is also interested in Chinese fiscal policy as it reorganizes new relations to money, especially as attempts by the central government to stem the flow of outgoing divestment spur new techniques for illicitly moving money abroad. He has begun preliminary research on this through the investment of Chinese capital through Canadian banks into real estate and development along the Pacific Rim.

GRADUATE STUDENT RESEARCH

Merlin Boone SPIA

In a research project entitled “Bureaucratic Elites and Economic Influence in the Indopacific,” Boone will examine the relationship between international economic policy and political influence. More specifically, he looks at how asymmetric economic relations generate political influence. This is a pressing challenge for America and its allies, such as South Korea and Japan, that are increasingly economically dependent on China and other external states and yet militarily rely on the United States. Economic dependence creates a risk that China will use its economic leverage as a wedge to politically decouple allied states. Despite this strategic importance, scholars know little about how elites react to external economic pressure and its domestic political influence. This study seeks to fill this gap by using elite interviews with mid- and high-ranking government officials and military officers from throughout the Asia-Pacific region. This exploratory research design explicitly focuses on how the bureaucratic elite responds to economic statecraft; this design seeks to measure variation in their preferences, perception of the economic policies, and the state-level response. In particular, the study seeks to understand how target states perceive a larger state’s economic policies and its drive for political influence.

Gavin Cook Sociology

For the first time in the database’s history, ProQuest has made the ProQuest Dissertations & Theses database available to scholars, and the Paul and Marcia Wythes Center on Contemporary China is able to use this database under special license. Linking this database to other bibliometric databases offers great scientific promise. Upon completion of the linking, Cook will use the linked databases to perform cutting-edge work on discrimination in the sciences. Of particular interest to the Center is a planned paper on discrimination against Chinese and Chinese-American scholars in the sciences. The linked datasets, the code used to perform the linking, and any knowledge relevant to analyzing the linked datasets will be transferred to the Center.

Yanping Ni Anthropology

In the contemporary world that prioritizes human individuals’ autonomy, Ni proposes seeing things as things (not subordinated to humans) as a humbling anthropological methodology that illuminates what otherwise constitutes blind spots. In her dissertation research, she seeks to address the following questions: How do things circulate, and following what patterns and through what channels? How does the materiality of things change over time, and to what effect/affect? What facilitates, maintains, and transforms the assemblages of things, peoples, and other beings? How might things link
or generate beliefs and cultures, and mobilize history? These are not only philosophical questions knotted on the concept of the “thing,” but ethnographic ones manifested in various forms and with great particularities. China is an ideal location to think with things, owing to the country’s unique role in the international material world. The life of a thing involves production and consumption, albeit other processes in-between or throughout (e.g., re-creation, recycling, transformation). For the former stage, China has long been recognized as “the world’s factory,” with products with tags reading “Made in China” spreading to every corner of the world and filling peoples’ homes. For the latter, Chinese constitute one of the largest consumer groups; relatedly and notably, China exceeded the US and became the biggest generator of waste in 2004. Arguably, looking at any stage of a thing’s life illustrates China’s significance in understanding the questions raised above. This rationale underlies the formulation of Ni’s summer fieldwork plan. To attend to different things and make the best of her current network, she has selected two sets of field sites to work on, which overall will serve as exploratory, preliminary research crucial to her dissertation.

Aaron Su Anthropology

In a project entitled “Indigenous ‘Living Labs’: Participatory Design, Technological Stewardship, and the Pluralization of Health in Taiwan,” Su asks how Indigenous medical practices shape, or challenge, the conventions of smart technology design. To what extent can participatory design produce more culturally attuned health services for Indigenous communities? And how does participatory design ultimately relate to debates around Indigenous self-determination in Taiwan and the Greater China region? With a ten-year gap in life expectancy for Indigenous peoples, Taiwan is a unique field site for understanding the importance of empowering Indigenous medical practices and advancing more plural understandings of “health as a human right.” While Taiwan’s single-payer healthcare system, which debuted in 1995, demonstrates the country’s commitment to an egalitarian right to health, full inclusion of Indigenous health practices within this system has not yet been achieved and many health disparities and economic inequalities are only beginning to be addressed by the Indigenous Historical Justice Committee. His study will assess whether technological solutions forged by Indigenous community participation can more effectively pluralize and improve healthcare access; it furthermore interrogates how Indigenous communities like the Rukai evaluate these diversification and inclusion projects vis-à-vis their larger demands for self-determination.

SENIOR THESIS FUNDING

Johanne Kjaersgaard 2023 | History

“Transnational Production, Sovereignty and the Zone: Transformation of Hong Kong-Originated Manufacturing, 1970s-90s”

In her senior thesis, Kjaersgaard traces the evolution and practices of “Hong Kong’s own US-style multinationals” from the 1970s through the 1990s, seeking to “follow the goods” and investigate the restructuring of Hong Kong manufacturing across the Chinese border. She assesses the nonlinear impacts of integration on Hong Kong-originated production systems. The study specifically sheds light on the ways in which the cementing of Hong Kong as an international center of finance and trade coincided with, what she hypothesizes to be, new systems of production. She seeks to approach Hong Kong from the perspective of the rise of multinational corporations and their relationship
to questions of sovereignty, special economic zones, and global supply chains, applying this literature to the case of Hong Kong manufacturing. This research will have implications not only for the how we make sense of Hong Kong’s economic growth, suggesting ways in which we might rethink “deindustrialization” as a restructuring toward cross-border production and seeking to offer insights on the specifics of this development, but also speak to trends of global trade and interdependence more broadly.

Owen Matthews 2022 | Politics
“Effect of Chinese Government Online Public Diplomacy on Attitudes toward China”

Recipient of the Jennifer Wythes Vettel Senior Thesis Award 2021-22.

In her senior thesis, Matthews conducts a multi-country survey experiment testing the persuasive power of Chinese government online public diplomacy. Her research question addresses the question how do the Chinese Communist Party’s tweets impact viewers’ attitudes towards China and the United States? Specifically, does the impact vary by nation and tweet content? Does it matter if the tweet comes from a source that is clearly identifiable as state-affiliated? Public diplomacy is seen by both academics and governments as one of the most valuable tools for enhancing a country’s soft power—i.e., its ability to “entice and attract” foreign publics in order to achieve its international goals. The United States spent $2.8 billion on public diplomacy in 2017. The CCP spent over $10 billion. Since 2015, the CCP’s public diplomacy efforts have rapidly expanded, garnering attention from governments, journalists, and academics around the globe. The US government seems particularly concerned that the CCP’s public diplomacy strategy could give it an advantage in the “competition” to influence countries in Africa and South America, and ultimately, the competition for power on the global scale. Dozens of studies have been devoted to studying the CCP’s public diplomacy strategy and reach. However, only a handful of studies investigate arguably the most important question about these efforts: do they work?

Amy Wang 2022 | SPIA
“Chinese Vaccine Diplomacy”

Wang studied the mechanisms and outcomes of China’s COVID-19 vaccine diplomacy. Because China’s COVID-19 vaccine distribution has been global, directly impacting 115 countries, many popular news and trade presses have sought to understand the tangible impact of its vaccine diplomacy. In spite of heightened attention to this issue, there is relatively little research on how China’s vaccine diplomacy has performed, especially in expanding its influence and soft power abroad. To contribute to these conversations, her main research question is: How effective have Chinese COVID-19 vaccines sales and donations been at improving attitudes towards China? The two sub-questions explored under this are: 1) Does receiving a Chinese vaccine change individual attitudes towards China? And 2) Does news coverage of Chinese vaccine exports to one’s country change individual attitudes towards China?
Undergraduate Group Projects

The Center is proud to support the efforts of our undergraduates in the free expression of ideas and discourse on issues involving contemporary China.

Princeton University US–China Coalition (PUCC)

Founded in Spring 2015, the Princeton US–China Coalition (PUCC) seeks to create a transnational coalition of student leaders poised to face the issues at the forefront of US–China policy. Our vision is to serve as one of many intellectual and cultural links between the US and China, creating a broad, worldwide coalition of student leaders to foster meaningful dialogue between the two countries.

Summer Study Abroad and Internships

In collaboration with Princeton’s International Internship Program (IIP), the Center funded the following students to engage in substantive internships in China in the summer of 2022.

Sheherzad Jamal 2023 | History
American Chamber of Commerce in Taiwan

Given my interest in history and international relations, this internship was an ideal opportunity to study the policy implications of political decision making. I am fascinated by East Asia and the internship was a wonderful way to learn more about the region from an economic angle. My coursework has enabled me to be well versed in the different skills required for the internship (familiarity with geopolitical considerations and economics), while my experiences growing up in Pakistan (during the years leading up to the China–Pakistan Economic Corridor) have provided me with a distinct perspective on and an understanding of the nature of global politics and their effect. In this regard, the internship was both an application and extension of my existing skills and interests. As I have spent the past three years studying Mandarin, this was an ideal opportunity to become more fluent in the language. Due to travel restrictions over the past year, much of my study has been online and I have been unable to apply what I have learnt in real-world interactions. Working in Taiwan with AmCham enabled me to develop my writing and speaking abilities while working on topics which are especially relevant today. Throughout the semester, especially in my advanced Chinese classes, I worked with complex texts dealing with various aspects of Chinese politics, economics, and culture. These kinds of documents positioned me well to act as an effective translator and put to use my more academic analytical skills.

Samuel Chang 2025 | Economics
China Market Research Group (CMR)

At the Chinese Market Research Group, I contributed my experience with specific geographical market research through previous work experience at ArcForty and Brown Harris Stevens. I also utilized my technical abilities in Excel in analyzing company financials, navigating the CRM Hub-
spot, and rudimentary modeling, specifically for leveraged buyouts. However, I believe my strongest contribution was my willingness to learn by helping out in any capacity CMR needed. I have experience wearing multiple hats from starting my business, Frutor, from the ground up, and understand that being such a versatile company means that those on the team have to be equally as versatile and flexible. Working at an organization that specializes in assisting businesses in entering the Chinese market helped expand my global market knowledge, specifically in Asia. I expanded my general knowledge in the field of finance by interacting with the wide array of clients that CMR works with. I was also able to grow culturally. Being in Shanghai was a completely different style of life from my hometown in New Jersey. The experience of an international internship further honed my skills of adjusting to new environments quickly. This opportunity allowed me to take a step out of my comfort zone and gave me an even wider perspective of the world while bringing my personal perspective to the China Market Research Group.

David Song 2024 | Molecular Biology
China Market Research Group (CMR)

I was a strong applicant to CMR because of my advanced research skills and familiarity with Chinese language and culture. My strongest asset lies in creative thinking which tackles questions from unconventional frameworks. I was able to ask impactful and insightful questions whilst working constructively with more experienced coworkers. Through this experience, I developed a better understanding of my own career ambitions. Currently, I am interested in consulting but lack experience. I am hoping that this experience can illuminate whether I want to pursue consulting in its entirety or if there are aspects I enjoy more than others. Personally, I want to use this opportunity to further my understanding of modern China and my bond with my Chinese heritage. As I have not returned in almost a decade, I am sure China today is different from the China I grew up in. By doing meaningful research, I wish to reestablish a thorough understanding and create a strong foundation for my future ventures in Chinese markets.

Xiao-Ke Lu 2024 | SPIA
Institute of Public and Environmental Affairs

Being born and raised in Hong Kong to mainland Chinese parents, I spent my childhood and teenage years moving back and forth between Hong Kong and my hometown of Yancheng. Every time I returned, the town—and then the city—would have drastically changed in some way: sleek electric buses and rows of modern houses spread neatly across the city, but so did the piles of refuse clogging streams and choking narrow alleyways. Over the past few years, class content on environmental ethics and development anthropology, my personal reading into our obligations to the environment, and the research I continuously do as a competitive debater and the coach of the Vietnamese national team has emphasized the growing significance of sustainability for LEDCs. Working for the Institute of Public and Environmental Affairs allowed me to ground my formative personal experiences in a bigger picture and to learn what niches must be filled to align Chinese growth with incredibly important green objectives. The internship challenged me, but also offered an opportunity to apply skills critical to working in public policy and gain valuable insights into an issue very close to my heart.

Zi Liu 2024 | SPIA
QBS System Limited

Having founded a digital brand (Clear Official Dance) with a focus on creating dance and video content as a medium for empowerment, I recognize the importance of combining business with Internet-of-Things (IoT) platforms, tools, and services to transform enterprises to be more innovative, effective, and productive. Through Clear, I have led brand strategies to
improve user engagement and content collaboration and can provide a fresh perspective in developing effective marketing campaigns on digital channels and social media. Specifically, through my work as a Marketing Assistant in campus recreation, I was effectively equipped to drive innovative marketing promotions across digital platforms for QBS with an alternative lens on accessibility, inclusivity, and storytelling. Furthermore, my summer internship as a Media Associate with a startup, Cloud Mountain AGG, introduced me to the world of cross-cultural exchanges and provided me with a proficient background in conducting sales campaigns with a cross-cultural framework. I was able to strengthen my skills in data analytics and digital marketing in order to deepen my understanding of how IoT solutions contribute to artificial intelligence and automation. By working through the development of businesses using self-IoT technologies, I hope to gain more insight into how to enhance user interactive experiences in ways that impactfully change the way we view digital consumption. Personally, these skills allow me to better understand humanity in the digital consumer age and how to leverage technology in effective and productive ways. Ultimately, as an artist, I eventually hope to create my own brand that combines art with technology and business in order to drive an open dialogue regarding self-expression and self-healing.

**Kelsey Ji**

**2024 | ORFE**

**Summer Atlantic Capital**

As the Chief Product Officer of Aspecta.ai, a Silicon Valley venture capital-backed startup venture in the human resources tech sector, I managed all aspects of our product: from conducting competitive analyses to seeking funding to brand designing and marketing, on top of straightening out the startup’s stock options and various exit options for our investors. It involved a lot of hard work and irregular hours, but it greatly enhanced my ability to communicate correctly and efficiently to investors and enhanced my ability to turn ideas into reality. Concurrently, I received more structural mentorship and guidance from a Princeton alum who works at Ara Partners, a private equity firm, on Excel operations frequently used in investment banking and private equity, including stock options, leveraged buyouts, and debt waterfalls. I have received a return offer from Ara to intern for them this upcoming winter, during which I will get more opportunities to work on industry overviews and M&A-related projects. I believe that my experiences prepared me for the necessary soft and hard skills in carrying out the responsibilities of an intern at Summer Atlantic Capital, and I joined a team of experienced fund managers, investment bankers, and technology industry experts to work together in making better investment decisions.

**Stephanie Tang**

**2024 | ORFE**

**Summer Atlantic Capital**

I am a dedicated worker and eager learner with a strong interest in investing. Not only is my major closely related to the finance industry, I also have previous experience working in finance in Shanghai. During my summer 2021 internships at an investment firm and IPO underwriting firm, I conducted research on market growth trends and contributed to the writing of IC memos and prospectuses. These skills are closely related to the kind of work that I was asked to do as an intern at Summer Atlantic Capital. This internship role allowed me to further my finance knowledge and risk evaluation skills, preparing me for a future career in the investment industry. As an American-born Chinese person, I am always looking to connect with my Chinese heritage, and living and working in Beijing provided me a perfect opportunity to do so.
Publications by affiliated faculty, postdoctoral research associates, and graduate students.


Qiu, Waishan, Ziye Zhang, Xin Liu, Wenjing Li, Xiaojiang Li, Xiang Xu, and Xiaokai Huang, “Subjective or Objective Measures of Street Environment, Which Are More Effective in Explaining Housing Prices?” Landscape and Urban Planning 221 (2022): 104358.

Taishi Wen 太史文 [Stephen F. Teiser], Yili yu fojiao yanjiu 仪礼与佛教研究 (Ritual and the Study of Buddhism), translated by Yu Xin 余欣 and Zhai Minhao 翟旻昊 (Beijing: Sanlian chubanshe, 2022).


COURSES

Our faculty teach courses that include history, finance, philosophy, politics, art, and sociology. The following list includes courses from the past four years with descriptions offered for this academic year.

ART 218 | EAS 238
Ten Essential Topics in Chinese Art and Culture
Cheng-hua Wang
What was the role of women in Chinese art? How did Chinese people think about this life and the afterlife? Why and how is calligraphy considered an art form in China? These are but three of the questions this course asks and endeavors to explore. Focusing on ten important and provocative topics, this course aims to provide a comprehensive but spotlighted picture of Chinese art and culture. Together the ten point to the interrelated nature of the visual and Chinese philosophical thought, aesthetic values, religious beliefs, social life, political expression and commercial practices.

EAS 236 | COM 228
Chinese Cinemas
Erin Huang
This course is an introduction to contemporary Chinese cinemas in China, Hong Kong, and Taiwan. From postwar musicals and pan-Asian blockbusters to New Wave avant-garde films and experimental documentaries, the diversity of Chinese cinemas reflects cinema’s relations to global capitalism, Asia’s democratization movements, financial crises, and the arrival of (post)socialism. Creating urban nomads, song-stresses, daydreamers, travelers, and terrorists, Chinese cinemas put on full display the forces of globalization in shaping the aesthetics and politics of film. Selections broadly include popular commercial films to rare arthouse productions.

EAS 375 | HUM 376
Everyday Life in Mao’s China
Joshua L. Freeman
For three decades, Mao Zedong presided over one of the most ambitious social experiments in human history. This course explores everyday life in China in the 1950s, 1960s, and 1970s: the radical reordering of economic, political, and social relations; the shattering experiences of the Great Leap Forward and the Cultural Revolution; and the evolution of a party-state which governs China up to the present. While Maoist ideology and policies were homogenizing in intent and often in effect, this course will emphasize the ways in which the experiences of the Mao era were mediated through categories like gender, social status, and ethnicity.

ECO 492
Asian Capital Markets
Jean-Christophe de Swaan
This course explores the increasing weight of Asia in global financial markets and its implications. It frames the discussion in the context of the globalization of financial markets, with emphasis on concepts of economic development, institutional reform of markets, and public and private market investments. Discussions and investment case studies will combine analysis of historical trends and recent data with insights from practical experience in Asian markets. This course considers China’s gradual shift toward a
capital market-based financial system, the potential revival of Japanese capital markets, and the development of Indian capital markets.

FRS 160
China’s Objects: Opulence and Innovation
Zoe Song-Yi Kwok
Have you ever paused to consider the material that forms your ceramic coffee mug or dinner plate? They are modern iterations of a method of ceramic production first developed in China around 19,000 years ago. Using objects in the Princeton University Art Museum’s collection, this seminar will investigate how and why artists from the dawn of civilization to the present day in China created objects made of ceramic, lacquer, bronze, jade, silk, wood, and other natural materials. Through discussions on technology, artistry, and function we will consider how objects made in China embody cultural beliefs and capture the eye with their beauty.

FRS 199
Diplomatic Encounters—Or, So You Want to be a Diplomat
Robert L. Hutchings
This seminar offers an introduction to the history, theory, and practice of international diplomacy, drawing on the instructor’s experience as a former ambassador and current scholar. We will survey the classics and explore some of the more recent diplomatic memoirs, focusing on case studies such as the end of the Cold War, the Iraq fiasco, the US opening to Cuba, the Iran nuclear deal, and the challenges of dealing with Russia and China today. We will then descend from high politics down to ground level, focusing on practical aspects of diplomacy on which students can draw if and as they aspire to careers in international relations.

HIS 439 | EAS 439
China’s Frontiers
Janet Chen
This seminar will examine how the territorial footprint of the People’s Republic of China was created, by exploring the history of its frontier regions. Through units on Tibet, Xinjiang, Taiwan, Manchuria, and the Southwest, we will interrogate concepts of ethnic identity, nationalism, culture, and religion, as well as contested historical claims over territory and sovereignty. Some basic knowledge of modern Chinese history is helpful but not required.

HIS 472 | EAS 472
Medicine and Society in China: Past and Present
He Bian
This seminar provides a unique angle of studying Chinese history from antiquity to our present moment through the lens of medicine. Using China as method, it also aims at cultivating a pluralistic and historically informed understanding of medicine as evolving science, cultural system, socio-economic enterprises, and increasingly in the modern world a vital component of domestic and global governance. Through thematically and chronologically organized readings, students hone skills in historical analysis and engage in critical understanding of cultural differences as seen through medicine and health.

SPI 316 | POL 399
China’s Foreign Relations
Martin S. Flaherty
This course will review and analyze the foreign policy of the People’s Republic of China from 1949 to the present. It will emphasize Beijing’s relations with the US as well as examine its dealings with the USSR, Asia, and the developing world. It will explore the changes and continu-
ities in the PRC’s foreign policy during three
periods; 1) the era of Mao Zedong’s dominance,
2) the reform era begun under Deng Xiaoping
and 3) the turn back toward authoritarianism
since the advent of Xi Jinping.

HIS 208 | EAS 208
East Asia since 1800
He Bian and Federico Marcon
This course is an introduction to the history of
modern East Asia. We will examine the inter-re-
lated histories of China, Japan, and Korea since
1800 and their relationships with the wider
world. Major topics include: trade and cultural
exchanges, reform and revolutions, war, colonial-
ism, imperialism, and Cold War geopolitics.

HIS 325 | EAS 355
China, 1850 to the Present
Janet Y. Chen
This course is an introduction to the histo-
ry of modern China, from imperial dynasty to
republic, from the Red Guards to red capital-
ists. Through primary sources in translation, it
explores political and social revolutions, trans-
formations in intellectual life and culture, as well
as competing explanations for events such as
the rise of the Communist Party of China and
the Cultural Revolution. Major themes include:
the impact of imperialism and war, tensions be-
tween governance and dissent, the emergence
of nationalism, and the significance of China’s
history for its present and future.

HIS 501
Global History, 1850s-Present
Stephen Kotkin
This seminar offers a history of global inter-
actions roughly since the 1850s, combining
an analytical framework with an overarching
narrative. It singles out geopolitics, political
economy, empire, networks and exchange, war-
fare and welfare, and oil. Key themes include
the Anglo-German antagonism, the US-Japan
clash, the rise and fall of global communism, the
German story and the European Union, the fall
and rise of China, and America’s global predom-
inance and partnerships.

POL 434
Political Economy of China,
Past and Present
Xin Jin
How did China grow from a very poor country
40 years ago to a major player in the world
economy since the economic reform in 1978?
This course will answer this question by draw-
ing literature from both Political Science and
Economics. We will survey the classic topics as
well as the most recent advancements in the
study of political economy of China. Four main
questions will be addressed: How did China
implement economic reforms? What were the
consequences of the reforms? How does China
advance its economy and polity in the digital
age? How was Chinese political-economic de-
velopment shaped by and in turn influencing
the global system?

REL 226 | EAS 226
The Religions of China
Stephen Teiser
A thematic introduction to Chinese religion,
ranging from ancient to contemporary. The
first half focuses on classics of Chinese thought
(Book of Changes, Analects of Confucius, Daoist
classics, etc.). The second half utilizes journal-
ism, ethnography, and history to consider topics
such as contemporary China, state control of
religion, cosmology, gods and saints, divination,
gender, and ritual.
EAS 373 | HUM 373
Modern China
Janet Y. Chen

This seminar introduces students to major historiographical and methodological issues in twentieth-century Chinese history, with emphasis on the Republican period. Topics reflect theoretical debates and empirical questions, including: nationalism and citizenship, urban life, gender and sexuality, the Communist revolution, early PRC history.

SPI 301 | ECO 352
International Trade
Gene M. Grossman

This course examines the causes and consequences of international trade. We investigate why nations trade, what goods they export and import, and who gains and loses from trade. We then focus on economic and political motives for countries to regulate international trade and examine the economic effects of trade policies. Topics will include the connection between globalization and wage inequality, the effects of the “China Shock” on the US economy and politics, the implications of global value chains, the motivation for trade agreements, and the consequences of recent events such as the US-China Trade War, Brexit, and COVID-19.

SPI 316 | POL 399
China’s Foreign Relations
Martin S. Flaherty

This course will review and analyze the foreign policy of the People’s Republic of China from 1949 to the present. It will examine Beijing’s relations with the Soviet Union, the US, Northeast Asia, Southeast Asia, and the developing world during the Cold War. It will explore the impact on China’s foreign relations of changes in the Chinese economy since the reform era began in 1978, the domestic legitimacy challenges in Beijing since the Tiananmen protests of 1989, the continuing rise of Chinese power and influence in Asia and beyond since the end of the Cold War, and recent developments since the accession of Xi Jinping.

SPI 555C
International Strategy
Zach Cooper

This course examines the strategies that great powers pursue to achieve foreign policy and national security objectives. It aims to help students understand the drivers and dimensions of competition between the United States and China and is structured around a series of questions related to aspects of Sino-American competition, namely the role of power shifts, perceptions, signaling, coercion, technology, ideology, alliances, economic statecraft, and leadership. Students review foundational literature in each area so that they can better understand the fundamental logic of the emerging strategic competition and its likely future path.

TRA 304 | EAS 304
Translating East Asia
Martin Kern

Translation is at the core of our engagement with China, Japan, and Korea. From translations of the classics to contemporary literature, from the formation of modern East Asian cultural discourses to cross-cultural references in theater and film, the seminar poses fundamental questions to our encounters with East Asian cultural artifacts, reflecting on what “translation” of “original works” means in our globalized world. Open to students with or without knowledge of an East Asian language.
## PREVIOUS YEARS’ COURSES

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor(s)</th>
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<tbody>
<tr>
<td>ART 385</td>
<td>Art and Power in China</td>
<td>Cheng-hua Wang</td>
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<td>EAS 385</td>
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<td>EAS 236</td>
<td>Chinese Cinemas</td>
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<td>EAS 307</td>
<td>China’s Others: Minority Peoples in the Chinese Past and Present</td>
<td>Joshua L. Freeman</td>
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<td>FIN 594</td>
<td>Chinese Financial and Monetary Systems</td>
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<td>SPIA 556A</td>
<td>Topics in IR: China’s Foreign Relations</td>
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<td>POL 362</td>
<td>Chinese Politics</td>
<td>Rory Truex</td>
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<td>SPIA 323</td>
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<td>SPI 591D</td>
<td>Policy Workshop: China’s Belt and Road Initiative</td>
<td>Mary Beth Goodman</td>
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<tr>
<td>SPI 593D</td>
<td>Topics in Policy Analysis - The China Model (Half-Term)</td>
<td>Rory Truex</td>
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<td>EAS 226</td>
<td>Religions of China</td>
<td>JANET Y. CHEN</td>
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2021-22 EVENTS

The Center holds a public lecture series, research workshops, conferences, briefings, office hours, and colloquia. The public lecture series is open to the public and covers a range of topics. We ask our speakers to hold office hours to meet with students, as well as schedule lunch and dinner meetings to hold discussions with our faculty, postdoctoral research associates, and other researchers.

The Center sponsors the Contemporary China Graduate Colloquium (CCGC), a graduate-student-led research group dedicated to fostering and promoting research on all aspects of contemporary China. Founded in 2011, the goal of the CCGC is to bring together graduate students, postdoctoral research associates, and faculty in the social sciences and related disciplines whose work or research interests are relevant to contemporary (post-1949) China. The primary purpose of the CCGC is for graduate students, postdoctoral research associates, and faculty to present and receive feedback. In addition, guests from other universities and institutions are invited to give public lectures on contemporary China.

The Center also sponsors Chinese-language workshops to discuss the research of our visiting students and scholars. Occasionally, we bring government officials, journalists, and public figures to campus to meet with students. Such individuals have included Admiral Harry Harris, Commander to the US Pacific Command; Evan Osnos, American journalist and author of The Age of Ambition; C.H. Tung, the first Chief Executive of Hong Kong upon the transfer of sovereignty and currently the Vice-Chairman of the Chinese People’s Political Consultative Conference (CPPCC); and Jet Li, actor and philanthropist; among others.

Explore previous colloquia at ccc.princeton.edu/CCGC
LECTURES

OCTOBER 25
“Policy Experimentation in China: The Political Economy of Policy Learning”
David Y. Yang, Harvard University

NOVEMBER 8
“Intrahousehold Property Ownership and Children’s Behavioral Outcomes in China”
Emma Zang, Yale University

DECEMBER 6
“Weak Successors: The Final Calculus of the Founding Generation and the Rise of Xi Jinping”
Victor Shih, UC San Diego

MARCH 7
“Subjective Consequence of Social Movement Participation: The Impacts of Occupy Central on Mental Health in Hong Kong”
Xiaogang Wu, New York University Shanghai

MARCH 21
“The Authoritarian Commons: Neighborhood Democratization in Urban China”
Shitong Qiao, Duke Law School

MARCH 28
“Decoupling: Gender Injustice in China’s Divorce Courts”
Ethan Michelson, Indiana University Bloomington

APRIL 4
“The Rise of the Chinese Communist Party”
James Kung, The University of Hong Kong

APRIL 18
“Migration and Popular Resistance in Rural China”
Yao Lu, Columbia University
CO-SPONSORED EVENTS

SEPTEMBER 13
Book Talk: “How China Escaped Shock Therapy”
Isabella Weber, University of Massachusetts Amherst,
Co-Sponsor: Julis-Rabinowitz Center for Public Policy & Finance

SEPTEMBER 27
“A Migrant Chinese Dream? China’s Inbound Skilled Migration from 1980s to the 2010s”
James Farrer, Sophia University
Co-Sponsor: East Asian Studies Program

NOVEMBER 16
“China’s Viral Villages: Digital Nationalism in Times of Crisis”
Florian Schneider, Leiden University
Co-Sponsor: East Asian Studies Program

DECEMBER 7
Book Talk: “China’s Gilded Age: The Paradox of Economic Boom and Vast Corruption”
Yuen Yuen Ang, University of Michigan
Co-Sponsor: Julis-Rabinowitz Center for Public Policy & Finance

FEBRUARY 14
“Micro-Institutional Foundations of Capitalism: Sectoral Pathways to Globalization in China, India, and Russia”
Roselyn Hsueh, Temple University
Co-Sponsor: M.S. Chadha Center for Global India

MARCH 31
Book Talk: Hanna Garth and Jerry Zee
Co-Sponsor: High Meadows Environmental Institute
“Contemporary China Through the Prism of Its Literary Imagination — Four Major Novels, Their Authors, and How They Measure Up to Lu Xun”  

Xudong Zhang, New York University  
Co-Sponsor: East Asian Studies Program

WORKSHOPS, PANEL DISCUSSIONS ETC.

OCTOBER 11
Panel Discussion: “China Initiative”  
Co-Sponsor: School of Engineering and Applied Science

DECEMBER 3-4
2021 International Conference on Family and Fertility”  
Co-Sponsor: Peking University

MARCH 15
Panel Discussion: “India and China’s Response to Russia’s Invasion of Ukraine”  
Co-Sponsor: M.S. Chadha Center for Global India

APRIL 12
Panel Discussion: “The State of Asian Americans”  
Co-Sponsor: The Office of Population Research
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